

AP Language and Composition Summer Reading Assignment

Google Classroom Class Code: **fpe3blz**

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Due Date: First Day of School - Turn in chart and reflection journals on the Summer Google Classroom page before class on the first day of school. Not having it turned in at the beginning of class will result in a 50% loss of credit for the assignment. Not turning it in on day 2 of class will result in being removed from the course and placed into an English 11 class. Any type of plagiarism (from an online source or copying from others in the class) will result in being removed from AP Lang and being placed into an English 11 class.

Total Points: 175

1. Current Events:

- You are to read a minimum of 10 news articles over the summer about a variety of current events (national, international, local, sports, music/entertainment....). These articles can come from any reputable news source. In addition to reading, you also have the option of listening to podcasts about current events. Upon reading or listening to each of these, you will fill out [the following chart](#). You can access this chart on the Google Classroom page. Please vary news sources and news subjects/topics. Do not use the same news source or read about the same topic.
 - **Subject:** The topic of the article/podcast.
 - **Occasion:** The time and place of the article - not just the date or name of publication - but also the “context” surrounding it. Did something happen that caused this article to be written? You may need to do some research on this if it’s not obvious from the article.
 - **Audience:** Who is supposed to hear or read this article? The answer shouldn’t be “anyone who sees it.” Think about (or you may need to research) who a potential audience might be for a specific publication/online news site/podcast....what demographic(s) do they tend to write for? Does the topic of the article/podcast lend itself to a specific group or demographic of people?
 - **Purpose:** Why was the article written? The answer should begin with the word “to...”. Don’t confuse purpose with subject.
 - **Speaker:** Who created the text/podcast? Are there any known biases that should be taken into consideration of the speaker?
- Chart = 50 points

2. Reflection Journals:

- Upon completion of the 10 articles and the chart, you are to choose **five** of the articles and write a 1.5 minimum reflection journal about each (Times New Roman, 12 pt., double-spaced). These reflections should NOT be a summary of events in the article, but instead your THOUGHTS and FEELINGS and CONNECTIONS made while reading them.

- What does the reading make you think of? Any other current events, past experiences you've had or heard others have had, events or people you've studied in other classes....
- Does it change how you think about something? Or, clarify how you think about something?
- If you get confused about the topic, you can STILL write the reflection paper. What confused you? Is it the subject material? Do you need prior background info to understand it more thoroughly? What questions might you ask the author if you could?
- Here is the [reflection journal rubric](#)
 - 5 reflection journals x 25 points = 125 points