

Angola High School College and Career Pathway Plan

Cluster: Transportation

Pathway: Automotive Collision Repair

Core 40 with Honors High School Graduation Plan*

*This is a SAMPLE plan for schools to use in planning. Course sequences and grade level in which courses are offered may vary according to local policies, practices and resources.

Students should enroll in Indiana Career Explorer, complete interest inventories, and investigate careers in clusters & pathways prior to or during the time they create their individual Pathway Plans.

SECONDARY	Grade	English/ Language Arts	Math	Science	Health/PE Social Studies	CTE/Career Preparation Courses for this Pathway		Other Elective Courses for this Pathway	
	9	English 9	Algebra I	Biology	Physical Ed & World History	Preparing for College & Careers	Transportation Systems	Digital Applications & Responsibilities	Spanish I or French I
	10	English 10	Geometry	Chemistry	Health	Introduction to Business		Fine Arts	Spanish II or French II
	11	English 11	Algebra II	3 rd Core 40 Science	US History	Automotive Collision Repair Technology I		Personal Financial Responsibility	Spanish III or French III
	12	English 12	Math or Quantitative Reasoning		Government Economics	Automotive Collision Repair Technology II			Fine Arts
State specified Pathway Assessment: Dual credit assessment with Ivy Tech or Vincennes University or NA3SA assessment (all tests that fit the local curriculum)									
Industry Recognized Certification: NA3SA									

Postsecondary Courses Aligned for Potential Dual Credit**

**See individual Course Frameworks for alignment of high school course standards and postsecondary course objectives

Ivy Tech Community College	Vincennes University
<ul style="list-style-type: none"> • AUBR 103 Auto Paint Fundamentals (Yr 2) 	<ul style="list-style-type: none"> • BODY 100 Non-Structural Analysis & Damage Repair (Yr 1) • BODY 100/L Non-Structural Analysis & Damage Repair Lab (Yr 1) • BODY 150 Painting & Refinishing (Yr 1) • BODY 150/L Painting & Refinishing Lab (Yr 1)