

FROM: Mrs. Fordanish, Mr. Police, Mr. Vrana
RE: Scheduling for 2018-2019

It's hard to believe this year is almost over and next year is approaching so quickly! Looking forward to the future can be an exciting, hectic, and sometimes even frustrating time, but now is the time to begin looking ahead in order to realize post-high school goals. Your options for the future are many -- college, vocational school, the military, or the work force. Use the coming weeks and months to discuss your options with parents, guardians, and counselors.

As you begin planning your coursework for next year, keep in mind the following requirements:

- ✓ you will need a total of 42 or more credits to graduate
- ✓ you will need required credits in the following areas before graduation
 - See the graduation requirements chart contained in the course offerings guide
 - You will need a fourth year of high school math or a Quantitative Reasoning course
- ✓ if you have received an I, F, or NG in any required course, you will have to retake that course in order to earn the necessary credit
- ✓ you should choose courses designed to help meet your future goals; see your counselor for a copy of your four-year plan if necessary
- ✓ you should/must plan to complete at least the Indiana Core 40 requirements
- ✓ you should check additional requirements if you are an Academic Honors Diploma or Technical Honors Diploma candidate
- ✓ you may apply for a variety of vocational and dual-credit college courses, including Impact Institute, Trine University, and IVTC courses (these courses may require additional applications and some have earlier deadlines); second-year Impact Institute students MUST re-apply again using the new online application!
- ✓ you must schedule at least six (6) classes per semester; try to balance high, medium, and low homework courses
- ✓ you must receive passing grades in classes that total at least five (5) credits each semester in order to participate in IHSAA athletics
- ✓ please DO NOT include requests for particular teachers or time periods

You can meet with your counselor anytime in the next couple of weeks to help determine your schedule for next year:

Mrs. Fordanish – last names beginning with A-G
Mr. Police – last names beginning with H-O
Mr. Vrana – last names beginning with P-Z

Parents/guardians are welcomed to attend the conference with you. It is a good idea to talk with teachers of classes you are interested in but may not know much about; also, check the course offerings guide for more information. Fill out your schedule request and bring it with you to the scheduled class period; schedule requests will be entered online via the Chromebook. All schedule requests must be ready to enter by **Monday, February 5**; students who do not turn in a schedule request may have their classes chosen for them.

We look forward to working with each one of you in the coming year; do not hesitate to stop by the Guidance Office with any questions or concerns. Working together, we know next year can be the best one yet!

Name _____

Phone _____

Required Classes for 12th Grade:

English 12 or AP English Lit & Comp - 36 weeks Math or Quantitative Reasoning – 36 weeks
 US Government – 18 weeks Economics (Econ or Global Econ) – 18 weeks

Please do not include any requests for particular teachers or time periods.

A. You must schedule at least six (6) classes each semester.

<u>Semester</u>		<u>Semester</u>
English 12A (Reg or AP Lit)		English 12B (Reg or AP Lit)
US Government (Reg or dual credit)		Economics or Global Economics
Math/Quantitative Reasoning A (list course)		Math/Quantitative Reasoning B (list course)

B. Please list three (3) alternate classes. Place them in the order of preference; please choose these classes carefully as they will be used if there is a conflict in the choices above.

1. _____ 2. _____ 3. _____

C. Please check below if appropriate:

____ I am working toward a Core 40 diploma.

____ I am working toward a Core 40 diploma with Academic Honors.

____ I am working toward a Core 40 diploma with Technical Honors.

D. Please complete the following:

1. My career goal is _____

2. My post-high goal is (check one):

____ Attend a 4 year college or university

____ Enter the work force

____ Attend a technical or vocational school

____ Enlist in the military

Parent/Guardian Signature _____

DUE: FEBRUARY 5